

# AAU's study environment evaluation 2016 - Summary

---

The study environment evaluation at Aalborg University was completed in April 2016 and 4.600 students participated. AAU's Study Environment Committee's future strategy will be based on the answers from this evaluation to improve the study environment at the university. In the following the main results from the evaluation will be presented.

- **Average number of hours spent a week on studies:**  
The results show that there is a relatively big difference in the average amount of hours students spend on their studies. Most students spend 36-40 hours a week on their studies (25 %). At faculty level there is a difference between hours spent on studies. Students at the Faculty of Engineering and Science (ENG) and at the Faculty of Medicine (MED) use more time on their studies compared to the Faculty of Humanities (HUM) and the Faculty of Social Sciences (SOC).
- **Wellbeing:**  
In general the students at AAU have declared that they agree or strongly agree with the statement "I feel comfortable in my study program" (92 %). The results are the same across campuses and faculties.
- **Community**  
73 % of the students feel that there is a great sense of community in their study program. At faculty level more students from ENG and MED feel a great sense of community compared to HUM and SOC. At campus level more students in campus Esbjerg experience a great sense of community compared to the rest of the campuses at AAU.
- **Teachers'/supervisors' commitment**  
In general there is a high level of satisfaction with the teachers'/supervisors' commitment. 89 % of the students have declared that they agree or strongly agree with the statement "The teachers/supervisors are generally committed to their teaching/supervision."
- **Teachers'/supervisors' availability**  
90 % of the students have declared that they agree or strongly agree with the statement: "It is possible to get in contact with teaching staff/supervisors when I need to."
- **The video conference system**  
57 % of the students have stated that the video conference system does not work.
- **The decentralized student guidance**  
A lot of the students have not used the decentralized student guidance and that is probably why 23 % have answered "don't know" to the question. In spite of this the majority of the students (65 %) have declared that they agree or strong agree that their needs for student guidance are being covered in their study program.
- **Work spaces for students**  
The following 3 factors are the most important for the students when it comes to work spaces:
  - That work spaces are noise reduced.
  - That work spaces are located close to my study program's physical address.
  - That work spaces are small areas with few students.

On faculty level the results show some differences. For example for the students at ENG it is important that the work spaces are located close to the study program's physical address (65 %) and for the students at SOC it is important that the work spaces can be booked/reserved in advance (55 %).

Also on campus level the results differ. For example it is important for students at Aalborg Campus East to be able to book/reserve work spaces in advance (46 %) and for the students at Campus Copenhagen it is important that work spaces are aesthetically appealing (38 %).

- **Interdisciplinary sparring**

19 % of the students have answered "don't know" to the question about importance of interdisciplinary sparring. In spite of this 57 % of the students have declared that they agree or strongly agree to the fact that interdisciplinary sparring is important. The results show that interdisciplinary sparring is extra important for the students at ENG since 63 % of these students have agreed or strongly agreed to this statement.

- **Suggestions for student driven projects**

The majority of the students' suggestions have to do with group rooms/work spaces and how to improve these. Other suggestions are related to interior/aesthetics and interdisciplinary sparring.